YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Vasantrao Kale Mahavidyalaya, Dhoki Tq. & Dist. Osmanabad

- Name of the Head of the institution

  Dr. HARIDAS FERE

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02472-299483

- Mobile No:

  9423440592

- Registered e-mail

  kspmskaladhoki@rediffmail.com

- Alternate e-mail

  haridasfere24@gmail.com

- Address

  Vasantrao Kale Mahavidyalaya, Kalamb Road,Dhoki. Tq. & Dist. Osmanabad

- City/Town

  Osmanabad

- State/UT

  Maharashtra

- Pin Code

  413508

2.Institutional status

- Affiliated / Constitution Colleges

  Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

- Name of the IQAC Coordinator **Dr. Pradeep Ingale**

- Phone No. **7588507114**

- Alternate phone No. **02472299483**

- Mobile **7020451529**

- IQAC e-mail address **kspmskaladhoki@rediffmail.com**

- Alternate e-mail address **pradeepingale14@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.vkcollegedhoki.com/wp-content/uploads/2024/02/AQAR-2020-21-Weblink.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.vkcollegedhoki.com/wp-content/uploads/2023/07/College-Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.15**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 2	**A+**	**3.36**	**2023**	**17/01/2023**	**16/01/2028**

6.Date of Establishment of IQAC **26/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organized of 'Educational Awareness Movement' for rural Students and parents of four Villages to increase their awareness about higher education in the academic Year.`

`Motivated teachers to use e-learning resources, Video Clips, ICT lectures to make teaching Learning Process interesting`

`To Promote Research culture: College has organized various online lectures webinars, workshops for creating a research culture. College has organized one International Online Seminar.`

`. Effective utilization of ICT infrastructure: During the pandemic, online teaching became must. The college has tried to use its ICT infrastructure for conducting Online lectures, workshops and seminars. College has conducted Online Internal Examinations effectively. As Online teaching was inevitable, college provided training for teachers for using various online platforms for teaching and evaluation.`

`To arrange Remedial Classes for Advance and Slow Learner students and also run Mentor- Mentee Scheme for student.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize the Educational Awareness Campaign	Organized the Educational Awareness Campaign in four villages as follows: 1. Wakharwadi on dated 22 June. 2021 2. Tugaon on dated 25 June. 2021 3. Bukanwadi on dated 27 June. 2021 4. Devalali on dated 02 July. 2021
2.To motivate faculties to Publish of research papers in the reputed Journals	Ten research papers were published in the reputed Journals • National: 09 • International: 10
3.Lecture series of guest to be arranged	Eight guest lecturers were arranged
4.To provide Wi-Fi Facility to the students and the faculty	One state level conference and one National level seminar was arranged as follows: 1. State level workshop on Women Empowerment and Digital Literacy on dt.17 Jan. 2020 2. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India on dated 28 Dec. 2019 3. NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives on dated 15 Feb. 2020
5.To organize Blood Donation camp in collaboration with alumni	Blood Donation camp was organized in collaboration with alumni in this year.
6. To organize University level workshop, Lecture series.	One University Workshop and one lecture series were organized
7. To arrange summary type PPT on Syllabus and presented subject related video Clips to	The teachers from the college started making summary type PPTs on Syllabus and presented

make teaching Interesting and for effective teaching-learning.	subject related video Clips to make teaching Interesting.
8. To show the various Informative video clips/ Tele-Films on various occasions.	Showed various informative video clips/ Tele-Films on various occasions and it is very fruitful for inculcating National patriotism, communal harmony, national integrity, gender equality and getting advance Knowledge etc.
9. To organize Online Awareness programmes through Quizes.	Organized Online Awareness programmes through Quizes.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. HARIDAS FERE
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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/12/2022

15.Multidisciplinary / interdisciplinary

As per the New Education Policy 2020, the institution has given guidelines to the respective departments to organize interdisciplinary or multidisciplinary activities in the college. Along with the regular subjects the affiliating university (Dr. Babasaheb Ambedkar Marathwada University Aurangabad) provides the programs like Environment Science, Compulsory Computer Course and the Constitution of India as the compulsory subjects in the interdisciplinary nature. These are offered to the students. As a part of multidisciplinary flexible curricula, in the Academic Year 21-22, the department of Marathi introduced a certificate course on Elocution to all students. The department of Sports and English through their certificate courses provided coaching to the students of BA. The projects like, Soil Analysis, Social

Survey preparation will be conducted jointly by the various departments.

16.Academic bank of credits (ABC):

Though college follows the Choice Based Credit System for BA I as per the credit system introduced by the affiliating university yet has not introduced academic bank of credits.

17.Skill development:

As per the New Education Policy 2020, the college has been trying to introduce skill based courses to students. English for communication, Certificate Course in Marathi, computer courses, and experimental skill based projects such as Soil Analysis, Social Survey are introduced to students. To provide skill based education the various departments conduct Entrepreneurial workshop and training programs. A program on Yoga and Meditation is organized for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our university arranged the discussion on New Education Policy 2020 . The faculty members participated many programmes online and offline on NEP 2020.

For the effective curriculum delivery, Indian languages are used as per need. The subjects like History, Sociology, Pol. Science, and Economics are taught in Marathi Language. Department of Hindi arranges various activities during "Hindi Pakhwada", and the department of Marathi also organizes different activities to introduce Indian Knowledge system and Culture during the celebration of "Marathi Bhasha Pandharwada". Difficult concepts and theories are explained in mother tongue. Institution tries to preserve Indian culture and tradition through Annual Gathering, Traditional Day celebration, Rangoli, Dance competitions, food festivals and celebration of festivals. Every program ending with the National Anthem.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): CO, PO and PSO's for all courses and programs have been prepared as per the guidelines of UGC and the affiliating university. The parent university frames the syllabi. Outcomes and Course Outcomes are identified and displayed on college website and on notice board. CO, PO and PSO's are calculated on the basis of direct and indirect methods like conference, seminar, study tours, workshops, group

discussions etc.

The department of languages and social sciences through its certificate courses tries to achieve the expected outcome of the course content. Through various programs, language and social science departments try to achieve their expected outcomes of the courses.

20.Distance education/online education:
As the college is affiliated institute, it does not provide any distant learning program but the college has sufficient ICT infrastructure. Teachers are prepared to use ICT. In the first wave of COVID 19, the college organized two days E content development workshop for the faculty members. Teachers have acquired sufficient knowledge to use ICT tools and have created their own YouTube channel. Most of the teachers have created Google Classroom, WhatsApp groups to provide information and share study materials. Online lectures were conducted through Google meet and Zoom. College meetings were also conducted online. Blended learning is adopted by many teachers. Online examinations were conducted through Google Forms. The most of the departments have organized national, international level webinar and lecture series and quizzes.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**43**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**230**

File Description	Documents
Data Template	View File

2.2	**114**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**67**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.45**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and it provides academic calendar with the help of it we prepare action plan for effective delivery of curriculum. Teaching staff of the college is appointed as per UGC norms. The process of effective curriculum delivery has the following major steps.

Planning:

- Daily Teaching Diary (DTR) is made available for the teaching faculty.
- The college uploads revised syllabus on the college website.
- The College provides the information about academic calendar and syllabus on College Welcome Day Programme.
- Academic Calendar:
- Each department prepares academic calendar. The final draft is placed in the meeting of IQAC and after discussion it is uploaded on the college website, whatsapp groups, and notice board.

Time Table:

- The Principal forms Time-Table committee.
- Time-Table committee prepares master and departmental Time-Table every year. It is displayed on the notice board, in library, staff room, ladies room and also uploaded on college website.

Daily Teaching Report:

- Daily Teaching report is maintained by every faculty member to keep the track of the teaching-learning process. It includes many things such as personal information, details of leaves, appointment on committees, time-table, practical time-table, details of month wise period and distribution of syllabus.

Teaching-Learning and Evaluation Process:

- Modern and innovative teaching tools are made available for the teachers to improve curriculum delivery.

- **The college conducts class test, project, class seminars, group discussion, and university semester wise exam.**
- **Feedback: Feedback is collected department wise and analyzed by the IQAC.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vkcollegedhoki.com/wp-content/uploads/2023/07/1.1.1-Weblink.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the college on the basis of the calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The academic calendar is displayed on the college notice board and also uploaded on the college website for the students and staffs. It carries approximate schedules regarding admission process, teaching-learning schedule, examination schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. The evaluation of students is a continuous process in the college. The college follows its academic calendar for conducting internal examination. In a true sense, continuous internal evaluation (CIE) of the students is done by conducting various curricular and co-curricular activities such as bridge course, remedial classes, certificate courses, class test etc.

- **The Department prepares plan of teaching keeping in mind the schedule of internal evaluation and complete the syllabus in stipulated time.**
- **Evaluation of teaching staff is done by collecting PBAS form as well as the evaluation of non-teaching staff is done by collecting CR forms every year.**
- **Parent meet is organized and they discuss with staff about their children's progress and gives suggestions in this regard. This programme is a huge success in the sense that it is attended by most parents.**
- **The college designs feedback for the students, alumni, parents, and stakeholders. The feedback forms are collected and analyzed by the feedback committee.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	ntent/uploads/2022/05/wp-co1.1.2-pdf.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

100

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission of the college is about creating integrity and it matches almost all the cross-cutting issues. As a part of this we try to impart various life skills, values, social, moral, cultural values in order to go hand in hand with the core values of NAAC. We consider local and global challenges and try to teach our students the ways to deal with them. We through our curriculum delivery try to create an optimistic attitude to deal with all the social, cultural, ethical and environmental issues.

Gender Issues:

The college has constituted Equal Opportunity Cell and Internal Complaint Committee which organizes women empowerment programmes.

The girls are sensitized regularly with issues related to gender discrimination through various gender sensitization programmes.

Environment and Sustainability:

The N.S.S., Sports and Cultural departments organize tree plantation regularly. The students are motivated to keep campus clean by getting engaged in 'Cleanliness Drives'.

Human Values:

The college is committed to curb the menace of ragging by sensitizing the students by informing them about the hazards of ragging. Last year, in an innovative move, the college has produced a short film on anti ragging involving students and staff.

Ethical and moral Values:

The college organizes programmes on AIDS awareness, Anti-tobacco and anti-addiction through its N.S.S., Sports and Cultural departments to inculcate ethical and moral values among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

65

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

65

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Steps taken for advanced learners:

- Provided more books and study materials to these students.
- Semester toppers and university rank holders are felicitated in the college annual gathering.
- Motivated them to participate in seminars, quiz competitions, elocution, debate, essay writing competition, and group discussion.
- Encouraged to write articles, etc. for the college magazine and departmental wallpapers.
- Motivated to set high goals for themselves and counseled to prepare for entrance and competitive examination.
- Guest lecture of eminent persons are organized.
- Steps taken for slow learners:
- Teachers motivate slow learners to boost their confidence to improve their progress.
- Efforts are made to identify the reason of their problems and suitable solutions are worked out.
- Teachers' co-ordinate with parents of slow learners to identify their poor previous performance.
- Remedial class is organized in the college.
- Provided extra-coaching and individual guidance from the subject teacher.
- Slow learners are always focused and they are suggested for reading the books and teachers always supports to these students to solve the difficulties.

Thus, teachers encourage both slow and advance learners to participate in various activities and provide them guidance about future opportunities for their better career building. Teachers always share their personal experiences, reference books, common notes etc.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
230	**14**

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching-learning methods are as follow,

Experiential learning:

- **All departments encourage students to get an experience what they are studying in books. Teachers also share their personal experiences with students by using references in the curriculum and their lives.**
- **Departments of Marathi, Hindi, and English share the experience of their novels, dramas, short stories, and poetry through the screening of adopted movies and video cliffs etc.**
- **Department of Economics visits the bank and takes part in the actual transaction and this department also visited to the green house project, Industry of nearby college.**
- **Participative Learning:**

Teachers motivate students to participate in various activities such as literary and social sciences association, class seminar, group discussion, wallpaper,elocution, essay writing competition, projects, sports, quizzes, etc.

- **Students actively participate in each and every departmental event.**
- **The NSS, Sports and Cultural department organizes various**

- participative activities.
- Students are inspired to involve in tree plantation and rangoli competition.
- Problem Solving Method:
- Group discussion, role play, student-teacher interaction, parent meet etc. are helpful to solve respective problems.
- The college organizes experts' lectures which is helpful to solve respective problems.
- Outcome of student centric methods is very positively seen in the result and behaviour of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.vkcollegedhoki.com/wp-content/uploads/2023/09/Literary-Association-with-photoes-%E0%A5%A8%E0%A5%A6%E0%A5%A8%E0%A5%A7-%E0%A5%A8%E0%A5%A8.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The Principal motivates the teachers to use ICT tools, e-learning resources, and online courses in order to make teaching-learning process effective. The college has a computer lab which has 20 computers.
- The college has free WIFI facility for staffs and students.
- Faculty members make use of the PPT, LCD projector, laptops, internet, and other modern teaching tools to make teaching-learning process more effective.
- The affiliating university has introduced compulsory Computer paper for BA first students.
- Some departments organized online quizzes.
- All departments use PPT and multi-media tools for effective teaching-learning.
- Our college library is equipped with Wi-Fi and internet connection and regularly updated with online resources. It also has collection of CDs and DVDs.
- Social media is skillfully used by various departments of the college through Whatsapp group.
- The institution and the Principal of the college encourage teachers to attend training programmes, workshops, seminars and conferences related to the use of ICT.
- Teachers regularly shares study materials from e-books, web

- **pages, YouTube videos, and relevant resources.**
- **The curriculum has been delivered online and university examination was also conducted via online platform due to Covid-19 Pandemic.**
- **Even various departments of the college organized online webinars successfully.**

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vkcollegedhoki.com/wp-content/uploads/2022/06/2.3.2-Web-link-pdf.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	[View File]()
mentor/mentee ratio	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern.
- Students are provided question bank which is maintained in

the college library.

- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.
- The practical examination of Physical education conducted in the college.
- The college has various skill oriented certificate courses which are also assessed by the respective subjects.
- The examination of Compulsory Computer Course for the B.A. First year class as well as Environmental science for the B.A. second year class is conducted and assessed by the college.
- The attendance record is a part of internal assessment maintained by the each subject department.
- Group discussion, essay competition, and quizzes are conducted and assessed by the college.
- The college selects a student by each subject department for the student award from B.A. III class who is in merit list of the university exam.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/2.5.1-Weblink.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has transparent, time bound and efficient mechanism for internal examination related grievances. The college has the Internal Quality Assurance Cell (IQAC) which undertakes necessary measures to ensure objectivity and transparency in the process. IQAC consistently works on the student centric activities. It interacts with examination committee and the students.

- All exams related grievances are addressed to the Examination Committee where the principal is the chairperson. However, internal invigilators and internal flying squad are deputed for smooth conduction of the examination. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, Committee discusses with the concerned teacher and solve issue at this primary level.

- Consolidated marks of CIE are presented by the subject teacher to the students to endorse the correctness of the marks. In case of any discrepancy, the teacher verifies the marks and rectifies if required.
- There is little space for mechanism to deal with examination related grievances for the college. Students have the freedom to use suggestion box.
- Answer books of the class test are shown to the students after assessment and they know their performance regarding strength and weakness of their studies.Thus, the college has mechanism to deal with internal examination related grievances is transparent, time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/2.5.2-Weblink.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has offered B.A. programmes in ten subjects like Marathi, Hindi, English, Economics, History, Sociology, Political Science, Public Administration, Geography, and Physical Education. Learning outcomes is an integral part of college which communicated through various mediums such as college prospectus, principal's address to students and parents, parent meet, alumni meet and dissemination in classrooms by concerned subject teachers.

- Learning Outcomes of the Programs and Courses are displayed on departmental notice board time to time.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded on the website of the college for reference.
- The importance of the learning outcomes has been communicated to the teacher in every IQAC meeting and Principal meeting with staff of the college.
- The students are also made aware of the same through induction programme of the department and college.

The college has stated and displayed the POs and COs of all

courses which are run in the college on the college website. Also there is a specific procedure to communicate these POs and COs to our students. At the beginning of each semester, teaching faculties of each department communicate the POs and COs to our students. Students are also made aware of POs and COs through college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/2.6.1-Program-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The mission of the college is "education for common people" which indicates that the approach of the college towards holistic development of the students. The college offers one programme of B.A. including ten subjects such as Marathi, Hindi, English, Economics, History, Sociology, Political Science, Public Administration, Geography, and Physical Education.

Attainment of programme outcomes and Course outcomes at college level are evaluated through Direct Method and Indirect Method which helps to improve the education quality of the college and graduates.

Direct Method: At the end of each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students. At the time of assessment, teachers also assess the attainment of POs and Cos of the students.

Class tests, quiz- competitions, group discussion, class seminars, field projects etc. are conducted for the evaluation of POs and Cos. Study tours, industrial visits, field visits, and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes.

Indirect Method: Evaluation of attainment of programme outcomes and course outcomes is done through indirect method at college level such as feedbacks are collected from the students, alumni, parents during their meet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vkcollegedhoki.com/wp-content/uploads/2022/07/2.7.1.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Faculty members motivate students to participate in various extension activities. Students and faculty members actively participate in these activities. As a part of collective social responsibility, co-curricular departments of our college organize various activities as follow,

NSS DEPARTMENT:

- **Blood Donation Camp in collaboration with Alumni**
- **Tree plantation and conservation**
- **NSS Special Camp**
- **Cleanliness Campaign**

- Water Harvesting
- Aids Awareness programme
- Road safety Campaign
- Health Checkup Camp
- Anti-tobacco addiction awareness
- Providing notebooks for financially weak students
- Pashu Chikitsa Camp
- Red Ribbon Club
- Pulse-polio Programme in collaboration with rural health center Dhoki
- CULTURAL DEPARTMENT:
- Rashtriya Ekata Din
- Vasant Lecture Series
- Social Justice Day

SPORTS DEPARTMENT:

- International Yoga Day
- No Vehicle Day

GENERAL:

- Earn and Learn Scheme
- Voter awareness Programme
- Study tour
- Parent Meet
- Alumni Meet
- Mahatma Gandhi inculcative Exam
- Language and Social Science Association establishment
- Best Student Awards
- Vachan prerna Din
- 'Not Me, But You' is the motto of NSS. Volunteers of NSS actively contribute in social development. NSS unit has adopted 'Bukanwadi' village where volunteers perform various activities such as tree plantation, awareness programee, health checkup camp etc.

File Description	Documents
Paste link for additional information	https://www.vkcollegedhoki.com/wp-content/uploads/2023/09/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`15`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching-learning as per the requirement of the university and need of the students without any grant. It has ample and adequate space for the required infrastructure. Specific location of the college provides pollution free and natural environment. The total built up area is 1034.74 sq.mts and campus area is 15338.72 sq.mts. There are total 10 departments, and 7 spacious classrooms with proper infrastructure in the college. All departments have proper lights and ventilation. Main building consists of a well-furnished Principal Cabin, administrative office, Auditorium, Library, Common staff room, Common ladies room, computer lab, IQAC department, department of examination, department of NSS, department of Geography, department of Y.C.M. O. University Nashik, Centre, department of culture, department of sports and department of competitive examination and placement cell. Wi-Fi facility is made available to the students and staff in the campus. Water cooler is available. For security and safety, the college has set up CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/07/4.1.1-ALL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for cultural activities, sports, games, gymnasium etc. The college plays a proactive and supportive role for holistic development of the students. Strategic plan is made for extra-curricular activities which are made available for students for their overall development.

The college has Cultural Department with sufficient equipment for the students. The parent Institution organizes various programmes on the occasion of the death anniversary of the founder secretary of our Institution Late Hon. Shri. Vasantrao Kale (Bhau). in which students participate. Our college also organizes Vasant lecture

series every year on this occasion. With changing time, college has realized the cultural activities are not only to entertain or exhibit one's performance skills, but these activities can provide ample career opportunities and effective tool for community awareness. Our performance in cultural activities is outstanding. The college motivates students to participate in various cultural activities, events, and University Youth Festival.

The college has adequate sports facilities such as playground and Multi-Gym for the holistic development of the students. Multi-Gym is well equipped with all infrastructural facilities necessary for indoor and outdoor games.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/Cultural-Sports-Infrastructure-pdf.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is well equipped with latest infrastructure and well stocked with a good collection of books. The library has integrated Library Management System (ILMS) and fully automated with facilities such as Soul Software and OPAC system to handle the book transaction. It is well-furnished with spacious reading room with 4,639 total books which includes 3071 textbooks, 493 reference books, 1075 other books, 337 bound volumes, 33 news-cutting files, 100 faculty research papers collection, manuscripts, special reports, other facilities such as e-books, e-journals.

Facilities Numbers

- Computers- 03
- Bar Code Printer- 01
- Bar Code Scanner- 01
- Scanner- 01

Details of Integrated Library Management System (ILMS)

ILMS Software for Automation

Soul Software from Ahemadabad

Nature of Automation

Fully Automated with Bar Code

Year of Automation

2015-16

OPAC

OPAC is available for user on college internet

E-Resource Management Package for e-Journals

Available through N-LIST

Library website

College common website

www.vkcollegedhoki.com

Total number of Computers for public access

03

Internet bandwidth speed

10 mbps

Institutional Repository

Available in the library Repository Computers

Participation in Resource sharing networks/consortia like INFLIBNET

N-LIST INFLIBNET members shodhsindhu sharing through Dr. B.A.M.U. KRC Remote Access

The bibliographic information about the collection is made available through library OPAC system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/4.2.1-All.pdf

4.2.2 - The institution has subscription for the | A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38294

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities including Wi-Fi is as below,

- The college administrative office is fully automated with internet connectivity for better functioning related to accounts, students' admission, Students' exam form, Students' leaving certificate etc.
- The college provided Wi-Fi facility free of cost to students, staffs, and all stakeholders for accessing the relevant resources of information.
- The college auditorium is well equipped with LCD Projector.
- Some classrooms are well equipped with LCD Projector and curtain.
- The College has a Computer Lab with internet connectivity for students and faculties.
- The college has website which is monitored and updated regularly by Digital committee. The important academic and administrative information such as faculty members, courses, admissions, circulars etc. are available on website.
- Most of the departments use social media such as whatapp group, you tube, Zoom, Google Meet, etc. for teaching-learning process.
- The college has 28 computers and 06 laptops with access to internet that are updated with latest versions of essential software.
- Other essential facilities such as anti-virus for all computers and electrical power supply with battery backup are made available.
- The college library is fully automated with Soul Software and OPAC system since 2015-16.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/07/4.3.1-Weblink.pdf

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14706

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintenance and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms etc.

The requirements received from various departments such as library, office, staff and support services are analyzed and sorted as per their necessities and priorities. All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee for their necessary approval.

The college Library has Advisory Committee to monitor the smooth

and effective functioning of all the services provided. The Advisory Committee makes suggestions regarding the extension of the library, purchasing of various important books such as the reference books, the text books, and some other important books, journals and periodicals etc.

The college provides sports facilities and maintains it. The principal forms Sports Committee. The committee makes suggestions about maintenance and utilizing ground.

Maintenance and minor repairs of computers and other electronic instruments are done by hiring external agency. The college has MOU with Bright Computer, Dhoki.

The college has seven classrooms and multipurpose hall. Out of them 4 classrooms and multipurpose hall are ICT enabled. All classrooms have comfortable and sufficient seating arrangement, black boards, Dias, LED andfans.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/4.4.2-Maintenance-policy-pdf.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

86

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

"Education for common People" is the motto of the college. Hence, enough representation is given to the students in the academic and administrative bodies of the college. The college is actively involved in various activities at college and societal level.

Students actively participate in every aspect of the college. Students are nominated on the various academic and administrative committees by the Principal in consultation with HODs. Such as IQAC, Library Committee, Cultural Department, Sports Department, etc. representation of students on various committees is an opportunity for students to develop their overall personality.

Students are represented in various Co-curricular and extracurricular activities such as NSS, Cultural activities, sports and excursion etc. With the help of the students various programmes such as sports, cultural events, competitions, tree plantation etc. are organized in the college. The college has conducted some activities in collaboration with local NGOs. The college organized blood donation camp in collaboration with alumni which is a social commitment. Most of the Students actively participated in Youth Messenger Programme.

Students also are participated in 'Wall Paper Exhibition'.

The college ensures that the students should represent and engage in various activities organize in the college.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/5.3.2-Weblink-pdf.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered and functional Alumni Association which plays a vital role in overall development of the college. The Alumni Association actively monitors, participates, and cooperates in functioning of the college throughout the year. The college organizes alumni meet twice in a year under the guidance of Principal. Most of the faculty members are involved in alumni association. They play key role in binding this group for overall development of the college. Alumni are invited as a guest on the various occasions.

Contribution of Alumni:

- **Alumni are active members in IQAC, CDC etc.**

- They participate in various activities of the college such as Independence Day, Republic Day, Marathwada Muktisangram Din,
- Blood donation camp is organized every year. Alumni mostly participate in disaster management.
- Health check-up camp is organized.
- Tree plantation programme is organized.
- During Covid-19 pandemic, alumni and the college distributed medicines (Homeopathic Medicine- Arsenic album) and also made awareness among the students and people in this regard.
- Felicitation of meritorious students programme organized in which partial teaching staff are involved.
- Alumni in collaboration with Friends Group publish Memoirs annually.
- Alumni support our college not just financially, but in terms of academic planning, career guidance and placement of students.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/5.4.1-Weblink-pdf.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

'Quality Education for Qualitative Rural Life'

Mission:

'Samanyasathi Shikshan' means 'Education for Common and rural

People'.

Governance of the Institution:

The college is governed by Kisan Shikshan Prasarak Mandal Borgaon (Kale) Tq. & Dist. Latur. The college is committed to transform its vision and mission into reality in its everyday governance, policies, and actions. The nature of governance of the college is from higher level to ground level.

The management has appointed CDC at the college level to check and promote a healthy atmosphere for the achievement of the institution's vision and mission.

- In IQAC, all stakeholders get due representation. The CDC makes key policy decisions and considers important proposals in consultation with IQAC.
- The Principal is the administrative and academic head of the college. The Principal forms several committees, interacts with staff and students, makes plans, and monitors teaching-learning process.
- The perspective plan of the college has been prepared by IQAC after the 1st Cycle of the NAAC for quality enhancement. It is displayed on the college website. It also puts forward in CDC meeting. The IQAC prepares agenda of the meeting.
- The college plans and executes its entire academic, administrative, and developmental program in tune with the vision and mission of the institution

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/07/6.1.1-VISION-MOSSION-GOAL.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralization and participatory management system for smooth conduct of management. The college has CDC in which renowned persons involved from society and staff works under leadership of the Secretary, Kisan Shikshan Prasark Mandal Borgaon (Kale) Tq. & Dist Latur. The CDC plays a significant role in

decision making and financial viability.

All the decisions are taken by the Principal. Matters related to departments are discussed with Principal and IQAC Co-ordinator by the Head of the Departments in the meetings. Essential issues are presented before the CDC for the guidance and approval. The Principal forms various committees which help in monitoring and facilitating several academic functions. The IQAC works as a central processing unit. It facilitates perfect coordination and harmony among all activities and mechanism of the college through constant interaction.

To organize programme, it was essential to involve all the stakeholders such as students, teaching and non-teaching staff, alumni, neighborhood community, parent Institute, and well-wishers of the college. Feedback was taken from them.

Proceeding:

The organization of programme is a glorious practice of decentralization and participative management of the college.

Apart from this, the college organized various state, national, international online and offline seminars, conference, and workshops on various topics during year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan for five years after the accreditation of the first cycle of the NAAC on the basis of need of the students and overall development of the college. Academic and administrative audit by Parent Institution and parent University also helps in achieving its objectives. The IQAC has reviewed and revised quality policy with the help of teaching, non-teaching staff, students, alumni and the

The college has taken action to achieve the institutional goals through several noteworthy activities.

As per the future requirement of the society, the college gave top priority to conduct every year blood donation camp in collaboration with alumni and friends group Dhoki in the college.

Implemented Activity as Per Perspective Plan: Blood Donation Camp

- The department of NSS and alumni association intimate to the Principal to organize blood donation camp in the college. NSS is one of the significant co-curricular departments in the college. This activity has been organized by considering social responsibility and commitment. It was a long standing demand of the alumni for organizing this activity looking the demand of alumni to organize blood donation camp in college by discussion with CDC decided to go for this program.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vkcollegedhoki.com/wp-content/uploads/2023/09/6.2.1-PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Parent institution:

 Vasantrao Kale Mahavidyalaya, Dhoki is run by Kisan Shikshan Prasarak Mandal Borgaon (Kale) Dist. Latur. The Institution has various bodies such as trustee, Board of Directors and Members etc.

2.CDC:

CDC consists of 11 members. It is constituted according to the Maharashtra University act 2016. It advises to the Principal about the academic and the other activities.

3. Principal and College Administration:

 Principal is the head of the administrative and teaching-learning process and pays special attention for smooth functioning of

Administrative and academic activities. Heads off department assist him in this matter. It provides the clerical support necessary to maintain records and to interact with the stakeholders, university, and government offices.

4. IQAC:

The IQAC plays a significant role for quality enhancement.

5. Service, rules and procedures for recruitment: :

The parent Institution follows the rules and regulation of Affiliated University, State Government of Maharashtra, and UGC.

6. Grievance Redressal Committee:

The college has formed a Grievance Redressal Committee for staff and students to address their complaints and grievances to resolve.

7. The Promotional Policy:

The promotional policy of the college and parent institution is transparent and in accordance with rules and regulations. Performance of teaching staff is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.2.2-Weblink-pdf.pdf
Link to Organogram of the Institution webpage	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.2.2-Weblink-pdf.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Kisan Shikshan Prasarak Mandal Borgaon (kale) Latur and Vasantrao Kale Mahavidyalaya, Dhoki has provided several welfare measures for well-being of teaching and non-teaching staff.

The Institution has the following effective welfare measures for teaching and non-teaching staff:

- **Staff Welfare Committee**
- **Felicitation by the management for achievement of the employees and their wards.**
- **Medical claim: The College provides the facility of medical claim to its teaching and non-teaching staff so for 04 faculties have been benefited by this facility during last five years from the government**

- **Group Insurance: Group Insurance of Bank of Maharashtra against accidental death is for teaching and non-staff.**
- **Loan facility: To fulfill the economic needs such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan facility is provided to staff.**

- **GPF, DCPS/NPS, and Gratuity facilities are provided to the employees as per Government rules.**
- **Deputation of faculties and staff for refresher course, short term course, competence building programs/FDP.**
- **Lecturers on various topics are organized for Welfare of teaching and non-teaching staff through staff Academy and staff welfare committee.**

The college supports the staff in happy and stressful moment.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.3.1-Weblink-pdf.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1800

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by UGC regarding the assessment performance of the teacher. The university has developed Academic Performance System. The college has the separate mechanism for assessment performance of the faculty

through IQAC. The college has formed Academic Performance Indicator Committee in this regard, API committee suggests the desirable activities which to be done by faculties to increase his /her score. The IQAC addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API Scores.

Assessment of faculty by HoD's and Principal is done on the following basis

1. Teaching and Learning

2. Co-curricular activities

3. Research contribution

4. Extension activities

The college also strictly follows the systematic procedure of the appraisal of the performance for non-teaching staff. The management has a mechanism for placement and promotion of non-teaching staff. Accordingly, annual confidential reports (CR) are collected. The Principal verifies these confidential reports. The satisfactory CR is sent to the parent institution for future procedure. After considering the CR of the non-teaching staff, the management recommends his/her promotion.

After receiving the circular of the placement by the University, the committee makes the list of the faculty and their due date of placement. They are personally guided for their proper placement.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.3.5-Weblink-pdf.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The parent institution Kisan Shikshan Prasarak Mandal Borgaon (Kale) Latur has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. The college utilizes the funds received from various funding agencies properly and submits the utilization certificate to the concerned funding agencies in time.

The Institution has appointed a qualified chartered accountant to conduct periodic audit of the accounts maintained by the college. To maintain transparency, internal and external audit is conducted on a regular basis.

Internal and External Financial Audit:

Internal and external financial audit of the college is carried out every year. The external audit is carried out by the Joint Director of Higher Education, and the Senior Auditor and the Auditor General of the Maharashtra state. In the inspection, the senior auditor pointed out any objection regarding the audit which was promptly addressed by presenting relevant documents to the auditor.

Every year the affiliated University and parent Institution conduct academic and administrative audit in which much focus is given on the office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.4.1-Discription.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully aided by the Government of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. The parent institution Kisan Shikshan Prasarak Mandal, Borgaon (Kale) Dist. Latur has a well formulated resource mobilization policy and procedures to monitor effective and efficient use of financial resources for its regular activities.

The annual budget is prepared considering needs and requirements of the college. Every department and curricular and extracurricular department submit list of requirements. The Purchase Committee makes the purchase of requirements as per management and government norms.

As for fees from the students which remain the main source of resource mobilization to meet expenses incurred on various activities of students. The college receives money from students under the following heads,

- **Admission Fee.**
- **Tuition Fee.**
- **Library Fee.**
- **Gymkhana Fee.**

The college maintains its infrastructure time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanliness of the classroom and campus of the college.

Keeping in view the above the intuitional strategies for mobilization of funds, an annual budget is prepared and approved by the college management in the month of March with budgetary allocation on all the above heads of expenditure.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.4.3-Weblink-pdf.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been actively functioning to contribute in the quality assurance strategies and processes. IQAC prepares perspective plan for quality enhancement and academic excellence of the college. IQAC has been trying to implement number of quality assurance strategies such as digitalization of academic and administrative facilities, gender equality, strengthening extension activities etc.

Best Practice – 01- Enriching Quality Culture among Teaching Faculty

 Since, the first cycle of the NAAC, IQAC has been promoting the quality culture among the teaching faculty. It is ensured that the quality of teaching faculty should be upgraded. Therefore, every year, IQAC takes review of the teacher's work and performance such as Ph. D., research publication, research guidance, participation in seminars/ conferences, workshops, and organization etc. The IQAC motivate the teachers to register for Ph. D. 10 teachers are Ph. D. degree holders and 06 teachers are Ph. D. Guide.

Practice- 2- Enhancing and Updating Academic and Administrative quality:

The mission statement of the college states the rural youth empowerment through quality education. Therefore, IQAC has been trying to enhance and update its academic and administrative quality. IQAC always motivate to learn the innovative things from the best resources. IQAC resolves that every year the academic and administrative audit should be conducted to create the quality culture in the college.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/6.5.1-Weblink-pdf.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the college by establishing review process and methodologies. The approach of IQAC has always been focused on student centric teaching- learning process and has designed the policy to assess and evaluate it from time to time. In order to perceive learning outcome, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material equipment, infrastructure etc. The IQAC takes the review of the activities conducted as per the academic calendar. Syllabus completion reports are collected by the HODs and submitted to the IQAC. Regular Meetings are arranged to take the reviews regarding the teaching-learning.

Therefore, the college has identified two examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC.

Transforming Traditional classrooms to ICT Enabled Classrooms

After the first cycle of NAAC, the college started mostly the use of ICT for effective teaching-learning process. The IQAC, as per the suggestions of CDC, acutely, chalked out the transformation of the traditional classroom into the ICT enabled one partially. There are ICT tools such as LCD Projectors, pointers, PPTs, Film screening, Video Conferencing and so on. Since then, students are enjoying joyful learning and the better understanding.

These are the two best initiatives and its implementation for the effective teaching-learning process.

File Description	Documents
Paste link for additional information	https://www.vkcollegedhoki.com/wp-content/uploads/2023/07/College-Academic-Calender-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vkcollegedhoki.com/wp-content/uploads/2023/04/Annual-Report-2021-22.docx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives priority for gender equality. The college is sensitive regarding the issues of gender equity & sensitization which is carried out through various curricular and co-curricular activities, and by providing facilities to women on the campus.

Various measures initiated for the promotion of gender equity are as below,

1. Safety and Security:

- The college provides safety and security to the girl students and women faculties.
- The college has Wall Compound and main gate for entrance and exit.
- The college campus is fully covered with sufficient electricity power.
- The entire campus is covered under CCTV surveillance.
- Fire Extinguishers are made available in the main building and Library.
- The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

Various committees are formed for safety and security:

1. Sexual Harassment Prevention Committee (ICC)

2. Anti-ragging Committee:

3. Discipline Committee:

These committees play a significant role in creating awareness and addressing gender related issues.

Sexual Harassment Prevention Committee (ICC):

The composition of Sexual Harassment Prevention Committee is as per norms of UGC.

1. Common Rooms:

- The college has provided separate Ladies Room with attached washroom for recreation for girl students and women faculties. The room is also well equipped with essential facilities.

File Description	Documents
Annual gender sensitization action plan	https://vkcollegedhoki.com/wp-content/uploads/2022/06/7.1.1-All-Gender-Equality-pdf.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vkcollegedhoki.com/wp-content/uploads/2022/06/7.1.1-Weblink.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The faculty members and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate dustbins kept at different places at the college campus. To minimize the problems of waste disposal, separate dustbins are kept in all departments. The boards with meaningful slogans are displayed to bring environmental consciousness among the students and stakeholders. The College has implemented the following measures for the management of degradable and non-degradable wastes.

- **Solid waste management:**

The college campus has dustbins to collect wet and dry waste. It is disposed consistently. Old newspapers and old answer papers and raw paper material are sold out time to time.

- **E-waste management:**

E-waste management is available through Purchase Committee in our college. E-waste is generated in minimal amount in the college and the same is given to Registered Vendors.

- **Biomedical waste management:**

The college is conscious and aware regarding biomedical waste and understands its importance in maintaining sanitary conditions in the college campus.

- **Hazardous chemicals and radioactive waste management:**

The college campus does not generate any hazardous chemicals and radioactive waste. The disposal of waste is effectively monitored by the maintenance committee who review the functioning on the periodic basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes efforts in providing an inclusive environment through its various activities which are organized throughout the academic year. People having different cultures, religion, regional, linguistic, communal socioeconomic and other diversities live together harmoniously in India. the college has organized various programmes such as NSS camp, blood donation camp, health check-up camp, collection of relief fund, parent meet, alumni meet, Saree distribution, inauguration of literary association, guest lecturers, seminars, conferences, workshops, wall paper publication, class seminars, group discussion, elocutions, debates, essay writing competitions, sports and cultural programmes, etc.

- Mentor motivates mentee to share their academic or personal problems.
- Cultural Department organizes various activities to imbibe cultural and traditional diversity among the students. Students participate in various cultural activities such as University Youth Festival, College Annual Gathering, Anand Nagari as well as elocution, debate, and essay writing competition.
- Sports department organizes various training and competitive activities such as Kabaddi, kho-kho, Badminton, Volley Ball, Javelin throw, long Jumps, triple Jumps, shot-put, discus throw, hammer throw, Yoga, etc.
- The college has two NSS units and two NSS Programme officers are appointed. 200 hundred volunteers are admitted in NSS units every year.
- The college has Earn and Learn Scheme which assists financially to the students those who are belong to the

financial weaker section.
- Our students have worked as youth messenger in the programme organized by state government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college fosters community responsibility by organizing blood donation camps in collaboration with Alumni Association every year.
- The college organizes road safeties awareness programme in which students are informed about traffic rules and regulations and inculcate the importance of safeguarding human life.
- Swachha Bharat Campaign and tree plantation programme are organized to promote a sustainable environment. As a part of it, various practices such as plastic free campus, water conservation, cleanliness etc. are implemented regularly for safe environment.
- The college has collected relief fund for flood affected Kerala's people. The college promotes linguistic diversity and cultural plurality by organizing programmes.
- The college organizes various national seminars and conferences.
- Our college has arranged numbers of programmes covering freedom of expression through which students can get courage to express them.
- Many faculties have delivered lectures on the constitutional obligations, national unity and social harmony.
- Various activities has been arranged to make this day meaningful. Every year lectures of eminent persons are organized on that day to reiterate the significance of the Constitution of India.
- The National Unity Day is also celebrated every year in the college on the occasion of birth Anniversary of Sardar Vallabhbhai Patel.
- Consumer Day is celebrated on 24th December every year to make awareness among the students the various consumers laws

and rights.

- **International Yoga Day has been arranged by the college from time to time.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events, and festivals to inculcate constitutional responsibilities, to instill patriotic spirits and to foster unity among fellow citizens. The college pays tribute to all the national heroes on their birth and death anniversary. On these occasions, historic documentary video clip is shown and also

lectures are delivered by the eminent persons.

- **International Yoga Day is celebrated on 21st June where the students are given awareness on health benefit of Yoga to maintain the balance between soul and body.**
- **International Women's Day is celebrated on 8th March in which it is stressed that the dignity of women and their importance in the society be upheld, so that society becomes a better place to live in.**
- **World Water Day is celebrated on 22nd March.**
- **International Mother Earth Day- 22nd April**
- **English Language Day- 23rd April.**
- **International Labour Day- 1st May.**
- **International Day of Non-violence- 2nd October.**
- **National Youth Day is celebrated on 12th January every year.**
- **National Girl Child Day on 24th January**
- **The Republic Day is celebrated on 26th January every year.**
- **Independence Day is celebrated o 15th August every year.**
- **NSS Day is celebrated on 24th September every year.**
- **Gandhi Birth Anniversary is celebrated on 2nd October every year.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 01

1. Title of the Practice:Educational awareness Campaign

Objectives of the Practice

- **To make educational awareness among the people in rural area.**
- **To create scientific temper among the people in rural area.**

- To provide knowledge about the importance of higher education.
- To develop the knowledge of rural people for personal and social development.
- To interact with rural people regarding higher education.
- To prepare the surrounding people's physical, mental, social and educational well-being.
- To motivate the parents, students, alumni and stakeholders for pursuing higher education.
- To enhance the participation of rural people in higher education.

Best Practice – 02

1. Title of the Practice: Presentation of Tele-films for enrichment of Knowledge and Awareness.
2. Objectives of the Practice

- To arrange educational activities and provide knowledge through Multimedia.
- To create Gender Equality.
- To develop National Integrity.
- To display knowledgeable Tele-Films for creating atmosphere about national days, festivals and various occasions.
- To develop educational knowledge rather than academic books.
- To cater knowledge to the students for personal and social development.
- To motivate students and people through presenting knowledgeable Tele-Films.
- To prepare surrounding area people's physical, mental, social and educational well-being.
- To focus on the importance of this practice for educational, social and overall development of the students.
- To motivate parents, students, alumni and stakeholders about higher education.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Vasantrao Kale Mahavidyalaya, Dhoki is the only HEI situated in a drone-prone area town to cater the educational needs of nearby students. There was no facility of higher education in this area before the establishment of our college. There is majority of the people are farmer that farming is the main source of survival. It has been reiterated that the college is shaping up physically and mentally through public participation. The college has rich tradition and practice of reaching out to the poor and socially and economically deprived students since its establishment. The motto of our Institution is 'Samanyasathi Shikshan' means 'Education for Common people'. The vision of the institution is to impart higher education to all classes of society, especially to socially and economically deprived classes to make them self-confident and self-reliant. The institution strives to give quality education and provides better facilities to the students for their holistic development.

The College and the institution make an educational platform for common people who are very poor, deprived, and helpless to achieve the education. Education for common people, it is the main aim of our institution and college to create educational environment in rural area. In this regard, the college has started Educational Awareness Campaign last three years

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plan:

The college aims at doing following:

1. CURRICULAR ASPECTS:

- **Develop more e-contents by faculty.**
- **Introduce new learning tools and resources.**
- **Continuing the short term courses.**
- **Strengthening IQAC Monitoring**
- **Effective online Feedback mechanism.**
- **Strengthening use of ICT.**

2. TEACHING LEARNING AND EVALUATION:

- Enrolment for SWAYAM.
- To strengthen ICT facilities.
- Enhancing facilities for girl students.
- Mapping of Course outcomes and Programme outcomes

3. RESEARCH, INNOVATIONS AND EXTENSION:

- To motivate the faculty to apply for MRPs .
- To apply for RUSA.
- To organize Conferences/Seminars/FDPs
- To increase the publications.

4. INFRASTRUCTURE AND LEARNING RESOURCES:

- To upgrade institutional website.
- To augment the infrastructure facilities.
- To add more books to library.
- Construction of ICT enabled Seminar Hall.

5. STUDENT SUPPORT AND PROGRESSION:

- Continuing and focusing on curricular, co-curricular and extra-curricular
- Availing government and Non-government financial support.
- Strengthening Career Guidance/Placement Cell.

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:

- Conducting Academic/Administrative Audit (AAA)
- Strengthening IQAC and its monitoring.
- Strengthening Feedback system.
- Faculty Training.
- Staff-welfare Schemes

7. INSTITUTIONAL VALUES AND BEST PRACTICES

- Continuation of awareness programmes through NSS and NCC
- To focus on Students' overall personality development by inculcating ethical values, professional ethics etc.

Conducting various activities related to Best Practices.